

First Flight Elementary School

107 Veterans Drive

Kill Devil Hills, NC 27948

(252) 441-1111 Fax 441-5832



Freda Ballard, Principal

Jodie Mitchum, Assistant Principal

Welcome to First Flight Elementary School, Home of the Flyers!

At First Flight Elementary School our goal is to prepare students for success in a changing world. We are a collaborative learning community who recognizes that in order to reach our potential, every student, parent, staff member and stakeholder must be involved. We must continue to be committed to providing the highest quality education for every student.

The education of our children is a team effort and we recognize that the home and school relationship is essential in preparing students for the future. Our parents are very involved; they help raise funds to support new initiatives and work together with the staff to make a positive impact on learning. We are grateful for their dedication to improving the quality of education at First Flight Elementary and for their involvement in the education of their children.

Our students are encouraged to set personal goals and to grow academically and socially. We do whatever it takes to ensure that all students are successful. Our staff is passionate about developing the possibilities and potential in every child and helping them to grow the skills necessary to lead productive lives and compete successfully in a global society.

Our teachers plan instructional lessons that are focused, rigorous, and support diverse learners. In partnership with parents and the community, our staff endeavors to provide First Flight Elementary School students with an academic program that helps ensure college and career readiness.

Throughout the school, students and staff demonstrate the KSCRIP spirit by displaying kindness, safety, cooperation, respect and peaceful ways. Students are recognized for being "Powerful in a Positive Way."

First Flight Elementary School "Flyers" are encouraged to "Soar for Success" in all they do. We are pleased with our progress and proud of our accomplishments; however, we continue to look for ways to improve and recognize the need to always provide outstanding educational opportunities and experiences for our students.

We welcome and encourage parent and community support and involvement as together we shape the future of our students.

We invite you to visit First Flight Elementary where great things are happening.

FFES – School Improvement Goals

Goal 1: Student reading proficiency in grades K-5 will increase by 13%.

Goal 2: The percentage of students scoring proficient in 5th grade science will increase by 7%.

Goal 3: Parent involvement supporting student achievement will increase by 10%.

FFE – Highlights

- FFES met growth expectations for the school year 2015-2016.
- One FFES teacher received a Duke Energy Science Day Grant providing materials for three days of science activities for students in all grade levels.
- The FFES guidance counselor, in partnership with the Colington United Methodist Church, hosts a Student of the Month reception for students and their families.
- FFES students engage in a variety of interactive technology based programs, including MobiMax, Matific, Catch the Moment, NC Kids Page, and Build a Habitat to support the curriculum in all content areas.
- FFES participated in the "Give Five Read Five" initiative collecting over 2,350 books. Every student selected 5 books for summer reading.
- FFES students hosted parents for interactive activities on Math, Science, and Reading Day in support of our school goal to increase parent involvement to support student achievement.
- FFES students participated in Earth Day activities sponsored by the PTO. Community members provided a variety of stations that incorporated hands-on activities.
- FFES offers fitness training and yoga for interested staff members as part of its after school wellness program.
- Second grade students participate in Peer Power and Positive Action with FFHS students as part of the Healthy Active Child initiative.
- FFES continues a successful KSCRП positive behavior program. Children's positive behaviors are recognized through daily radio broadcasts, monthly assemblies led by our KSCRП Cheerleaders, and Student of the Month nominations.
- All FFES students participate in a Walk At School event sponsored by North Carolina Safe Routes to School.
- FFES participates in an annual food drive, Jump Rope for Heart, and Relay for Life.
- The TADA players (Theater and Drama After School) presented two performances of the musical "Frog and Toad All Year."

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Grade Range: PK-5

Regular School

Traditional Calendar

Dare County Schools

<http://ffe.daretolearn.org>

Title I

SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
Reading EOG Proficiency	71
Math EOG Proficiency	78
Science EOG Proficiency	80
Math I Proficiency	.
Biology Proficiency	.

"." = < 5% of students; 95% = ≥ 95%

Growth Status

Met

	Score	Grade
Achievement	75	
Growth	76.6	
School Performance	76	B
EOG Reading	72	B
EOG Math	78	B

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

A+NG Schools: A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

SCHOOL PERFORMANCE GRADING SCALE

Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE
School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	350
District	467
State	493

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School	22	20	20	18	20	22			
Our District	21	21	19	18	22	19			
State	19	19	19	19	20	21			

* Legislation mandates that class sizes for grades 4-12 are not restricted.

School Attendance: The average percentage of students who attend school daily.

Our School	94.6%
District	93.8%
State	95.2%

SCHOOL PERFORMANCE

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	11.9%	10.4%	N/A
District	17.2%	20.3%	10.6%
State	21.6%	24.0%	14.0%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	16.9%	11.4%	15.4%
District	18.2%	18.6%	12.0%
State	21.5%	21.3%	13.3%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	Reading	Math	Science
Our School	16.9%	9.0%	15.4%
District	11.2%	8.7%	10.2%
State	11.2%	7.7%	9.6%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	Reading	Math	Science
Our School	41.8%	44.8%	44.6%
District	39.6%	34.5%	47.0%
State	34.5%	29.4%	42.1%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	Reading	Math	Science
Our School	12.4%	24.4%	20.0%
District	13.8%	18.0%	20.2%
State	11.3%	17.6%	21.0%

N/A = < 5% of students; 95% = ≥ 95%

FIVE ACHIEVEMENT LEVELS

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.

Summer Program for School Report Cards

This school's report card (School Performance Grades and EOG/EOC results) include test scores from a summer program administered after the conclusion of the school year.

Annual Participation Requirements: Schools are required to test at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

Our school met 8 out of 8 targets.

For more information on participation requirements please go to www.ncpublicschools.org/accountability/reporting.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
Our School	26	100.0%	30.8%	8	11.1%	18.5%	70.4%	0.0%
District	34	97.7%	39.0%	11	14.9%	23.6%	61.5%	7.7%
State	34	97.5%	27.6%	5	22.7%	27.3%	50.0%	13.4%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

Highly Qualified Teachers:
Percentage of classes taught by Highly Qualified teachers as defined by federal law.

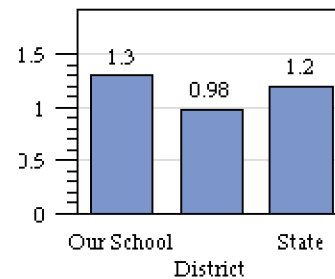
Our School	92.6%
District	98.1%
State	98.2%

SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	0
District	0
State	0.21

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger ones; there are more computers available to students when the number of students per computer is low.

READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and a Retained Reading label.

	PROMOTED TO GRADE 4		RETAINED	
	# of students	Percentage	# of Students	Percentage
Our School	74	92.5%	.	.
District	372	87.5%	53	12.5%
State	104574	85.6%	17581	14.4%

"." = < 5% of students; 95% = ≥ 95%

PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction

KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>